

INCLUSIVE EDUCATION CENTER

The Inclusive Education Center was established at Nakhchivan State University by Rector's Order No. 146 dated 28 February 2025 with the purpose of equipping future teachers with the competencies required to organize the teaching and learning process for students with physical disabilities, to foster skills in applying individualized approaches, and simultaneously to ensure the effective organization of education for university students with physical disabilities.

The Regulations of the Center, consisting of 4 chapters and 22 articles, were officially approved.

APPROVED BY:

Nakhchivan State University,

Director of the Academic Department: *Sh. Y. Aliyev*

NAKHCHIVAN STATE UNIVERSITY

INCLUSIVE EDUCATION CENTER

ACTIVITY PLAN FOR THE 2025–2026 ACADEMIC YEAR

PLANNED DIRECTIONS	OBJECTIVES	ACTIVITIES TO BE IMPLEMENTED	RESPONSIBLE PERSONS	TIMELINE	EXPECTED OUTCOMES
Organization of seminars with students on inclusive education	To ensure students are informed about inclusion and inclusive education principles	Planning and implementation of annual activities and seminars	Director of the Inclusive Education Center; Head of the Department of Pedagogy and Psychology	Ongoing	Monitoring changes in students' knowledge and competencies related to inclusion

Meetings with students with disabilities at the university	To identify the challenges faced by students with disabilities and improve their educational opportunities	Planning support measures and year-round engagement activities	Director of the Inclusive Education Center; Head of the Department of Pedagogy and Psychology	Ongoing	High-quality organization of social services for students with disabilities throughout the academic year
Organization of meetings with children with disabilities	To address potential challenges faced by children with disabilities	Involvement of students with disabilities in various university events and activities	Director of the Inclusive Education Center; Head of the Department of Pedagogy and Psychology	Ongoing	Improved social adaptation of students with disabilities, increased motivation, and further development of students' moral and social values
International cooperation	To organize masterclasses and training sessions with higher education institutions of the Republic of Azerbaijan	Organization of training sessions and seminars through international cooperation in inclusive education	Director of the Inclusive Education Center; Head of the Department of Pedagogy and Psychology	Ongoing	Support for the social well-being of children with disabilities
Creating conditions for specialists working in inclusion in Nakhchivan to	To enable students to acquire competencies in providing social	Application of acquired competencies in service provision for children with disabilities	Director of the Inclusive Education Center; Head of the Department of	Throughout the year	Acquisition and development of professional competencies

conduct training sessions	services to children with disabilities		Pedagogy and Psychology		
Meetings, training sessions, and joint seminars with child and family support centers and neurological sanatoriums	To strengthen interdisciplinary collaboration and psychosocial support services	Joint meetings, seminars, and training activities with relevant institutions	Director of the Inclusive Education Center; Head of the Department of Pedagogy and Psychology	Throughout the year	Psychological support, increased motivation, and reintegration into society
Creation of a model school format and organization of lessons, practical sessions, and group work in inclusive education institutions	To enhance practical training models in inclusive educational settings	Development of model school practices and structured group-based instructional activities	Director of the Inclusive Education Center; Head of the Department of Pedagogy and Psychology	Ongoing	Support for the social welfare of children with disabilities

Director Of The Inclusive Education Center: Assoc. Prof. Taleh Khalilov