

PROJECT

NAKHCHIVAN STATE UNIVERSITY INCLUSIVE EDUCATION CENTER “ON-CAMPUS RESIDENTIAL SUPPORT”

1. Project Title

“On-Campus Residential Support”

2. Project Objective

The primary objective of this project is to ensure accessible, safe, and comfortable living conditions for students with disabilities throughout their university education. The project is designed to enhance their academic success and strengthen their social integration within the university community.

3. Target Group

The project covers the following student groups:

- ✓ students with physical disabilities;
- ✓ students with visual and hearing impairments;
- ✓ students on the autism spectrum (*Autism Spectrum Disorder*);
- ✓ other students with special educational needs.

4. Main Components of the Project

4.1. Residential Conditions

- ✓ barrier-free entrance and exit facilities (including ramps, elevators, etc.);
- ✓ adapted and accessible rooms;
- ✓ a comfortable and secure living environment.

4.2. Social and Daily Support

- ✓ assistance with daily living activities;
- ✓ social integration events and activities;
- ✓ creation of an inclusive environment among students.

4.3. Safety and Supervision

- ✓ a 24/7 security system;

- ✓ supervisory and support personnel;
- ✓ emergency response mechanisms.

4.4. Psychosocial Support

- ✓ psychological services;
- ✓ adaptation and orientation programs;
- ✓ development of social skills.

5. Implementation Stages

The project shall be implemented through the following stages:

1. identification of student needs;
2. selection and placement of students;
3. adaptation of residential infrastructure;
4. organization of support services;
5. continuous monitoring and evaluation.

6. Expected Outcomes

The expected outcomes of the project include:

- ✓ increased continuity in education;
- ✓ strengthened social adaptation;
- ✓ development of independent living skills;
- ✓ assurance of equal opportunities within the educational environment.

7. Conclusion

The “On-Campus Residential Support” project aims to contribute to the advancement of inclusive education by ensuring the full integration of students with disabilities into university life.